INTRODUCTION

Children's literary works are literary works written as children’s reading where the content and language are in accordance with the interests and experiences of children and the level of intellectual and emotional development of children. Children's literature also talks about life problems, so children's literature provides better information to children. Reading children's literature can add various knowledge about life that is not found in school. According to Nurgiayanto (2004), Children's books, children's literature, are books that place the child's point of view at the center of the story and offer a significant truth expressed...
in worthy elements and impressive language. Lynch-Brown, C. & Tomlinson, C. (2005) Children's literature is a good book to read, intended for children from birth to adolescence, covering topics that are relevant and interesting to children of that age, through prose and poetry, fiction and non-fiction.

According to Passal 1 verse 5 UUD No. 39 in 1999 Child is every human being who is under eighteen years old and hasn't got married yet, including children who are still in the womb if it is for the benefit. From this definition, the category of children is physically 0-18 years old and haven't married. Therefore, this study uses the responses of junior high school students aged thirteen to fifteen years per the book under study.

Children's literature is interesting because some children's literature studies culture and intellectuals are already concerned about this. Children's literature is the actual literature that consists of texts that can evoke reactions (Gaarden, 2002). This is an interesting study because children can read and learn through children's literature through the texts in a story. Then, the children can respond to the book and story they have read.

Literature is a work written by an author where adults and children can also study and enjoy literary works. Children's literature is interesting to read because it has a concept that is suitable for children to read. Literary works are aimed at toddlers, babies, and young children as targets. Children literature has literary concepts about children, such as folklore, stories, poetry, rhymes, and drama (Junaid, 2017).

Children need to read books because reading books makes children emotionally active as well as they can respond to what they feel about reading, enrich knowledge, expand life experiences, and provide views about life through reading, and they are able to imagine reading creatively. When children read books, they can understand the life in the world. As Gulira (2022) explained, reading can develop emotions, imagination, dreams, and a love of art, expanding children's life experiences and giving children a view of life and science.

Children literature has an important role to literature and language development. One of the children's literary works is Picture Book. Picture books are reading media that contain interrelated words and illustrations to give meaning to the story. Some narrations are added with illustrations in a picture book that can help the reader understand every story scene. It makes it easier for the reader to understand the book's purpose. The Picturebook is illustrated in which words and illustrations contribute to the story's meaning. Tomlinson & Brown, 2005, as cited in Kaniasari (2019). In reading activities, picture books can be an interesting media to use. Picture books are also books with media that have visuals in them. So, the visualization in the picture book makes it easier for students to understand its meaning. Picture books are also teaching aids that teachers can use in reading activities, which at the time of reading activities certainly involve students in a topic. According to Kurniati (2020), Picture books are visual media that can help students understand objects easily. Teaching aids that teachers can use to explain meaning in language that engages students in a topic or as a basis for all activities.

In this case, readers' responses also have an important role in a study. By reading, children are involved in understanding, giving impressions, opinions, and various responses to an object, one of which is literary works. By responding to a literary work, the reader has understood and can criticize what the author has conveyed in a literary work. Naturally, reading activities and giving responses also involve thinking processes for children. As Mujiningsih (2003) shows, reading involves understanding, assessing information, interpreting, and responding to various readings that involve thinking processes.

The reader's response to a literary work certainly provides new knowledge in the world of literature. Every literary work will certainly get various responses from each of its readers. Readers will give their views on what they have read. Damono (2011).

2. Method
This research used a qualitative descriptive method. According to Soegiyono (2011), qualitative research methods are methods based on post-positivism philosophy in studying natural objects. Data collection was carried out using triangulation (combination), where the researcher was the key instrument,
Qualitative results were emphasized, and data analysis was inductive or qualitative. Qualitative descriptive methods include interviews, focus groups, analysis, literature reviews, case studies, life stories, grounded theory studies, concept analysis, and ethnographic studies (Fitzpatrick, 2012). The subjects in this research were nine class VIII students at SMP Negeri 1 Banguntapan. Researcher took nine students with the reason of looking for answers until the data was saturated. The technique used in sampling is quota sampling. Quota sampling is a technique for determining samples from a population that has certain characteristics up to the desired number (quota) (Sugiyono, 2018).

Researcher used interview instrument guidelines for data collection. According to Sugiyono (2016), there are four types of data collection techniques, namely observation, interviews, documentation and combined triangulation. In data collection techniques, this research has several steps to collect data. First, the researchers prepared a list of interview questions related to the research study. Second, researcher conducted interviews with respondents and recorded with a mobile phone. Finaly, the researcher explains and analyzes the results of the interview. This study used semi-structured interviews. The purpose of this type of interview is so that respondents can express their opinions and ideas more freely. This interview technique can also create closeness between researcher and respondents, so that making it easier to collect data. In this study used source triangulation to test the credibility of the data. Researcher analyzed and concluded the results of interview research by checking with different sources.

3. RESULTS AND DISCUSSION
This section, it found several students' responses to intrinsic elements and also found moral values in Mulan through interview sessions.

3.1. Students' Positive Response

3.1.1. Character
Students responded positively to Mulan's character because Mulan was brave. They said Mulan was brave enough to fight for what she wanted by facing all the challenges and risks. Respondents also said they liked Mulan's character because she was intelligent. Every time she carries out her mission, Mulan never runs out of ideas for every challenge. Because of her intelligence, Mulan can overcome every problem that occurs in her life.

The never give up and self-sacrificing nature of Mulan's character also made respondents like it. They mention that Mulan never gave up on the obstacles in her life. Mulan maximized all her abilities with persistence. Despite being discriminated against, she tried and proved that she was capable. Likewise, because of Mulan's affection for her father and family, Mulan is willing to sacrifice herself to join the war to bring honor to her family. It shown by the interview with students.

"I like it, in my opinion, the character Mulan herself is a brave figure. Yes, she is a woman, but she still dares to fight for her desire to become a soldier. She also never gives up"

"I quite like it because Mulan is a smart person. There was a part where she failed many times, but she had certain ideas to make her attempt successful. I remember that during the military training section, during the war against the Huns in the Snow, and lastly, during the fight against the Huns at the festival in front of the empire and the people. I think her intelligence makes him look cool and brave."

3.1.2. Theme
Second, based on the results of interviews, respondents responded positively to the theme because it contains the theme of struggle, gender equality, and sacrifice between a child to her father and her family. Respondents liked the theme of struggle in Mulan because it told about Mulan's struggle as a strong female warrior to bring honor to her family and protect her country from enemy attacks.

According to them, the theme is interesting because it takes on female characters who are involved in war. Mostly, these kinds of themes are about the struggles of male characters. One of the students said, "Exactly, because the title is Mulan. The whole story's contents tell about Mulan's struggle to bring honor to her family. I like themes like this, and what I like about the story of Mulan, which has the theme of struggle, is the story of a female warrior. Usually, on a theme like this, the character being told is a male." Gender equality and sacrifice contained in Mulan is also made
respondents like with this theme. They state, the theme of gender equality made them know that regardless of gender, everyone can have the same and equal rights.

3.1.3. Plot

The storyline in *Mulan* get positive response. Respondents liked the storyline has an advanced plot. according to them it is easier to understand advanced plot because the description of the series of stories conveyed by the author is clear from beginning to end. The plot is convenient to understand because of supplemented with picture. It makes easier for them to understand the plot of the story. It aligns with Anstey and Bull (2000) in Hunt (2004). A picture book is one in which the written and illustrative texts are concordant and work interdependently to produce meaning. Picture books provide illustrations and text, which complement each other to convey a story to every reader.

The respondents also said the plot in Mulan’s storyline is interesting. They stated that the storyline was interesting because several conflicts made them, as readers, also feel the situation in each event, like the situation when Mulan and her colleagues joined at war. It can be shown in the following interview statement, "The plot is easy to understand, and I like the series of plots. I think the plot is good. In certain, from start to finish, Mulan can win. So it's clear that every event or event that occurs. I can understand it easily. The plot is also interesting because several conflicts make me feel how tense it is in the war situation at that time. And also the plot is good because it's different from some of the stories I have read."

3.1.4. Setting

Respondents also liked the atmosphere setting in *Mulan*, while the tense and gripping atmosphere when Mulan and her colleagues fought against Hun. Then, the setting of the happy atmosphere is when Mulan can win against Hun, so the people, the kingdom, and her colleagues are proud of Mulan. Respondents also liked various settings of time and place in Mulan. They said the description of the time and setting is also clear. The setting of time and place for each event in the story is also different. It is based on according statement below:

"I like it. I like it when the cityscape is chaotic, then during the war in the snow and at the end until the fight at the festival. When Mulan wins the fight on the night of the festival, I like setting the atmosphere of happiness and joy for the people, the kingdom, and Mulan’s colleagues to her efforts."

3.1.5. Point of view

Based on the interview statements, the researcher concluded that the respondents responded positively to the point of view of the third person used by the author in *Mulan*. They like this point of view of the third person because it is easy to understand. The reader knows other characters’ situations, thoughts, and feelings. It is easier to understand because the author directly mentions the characters. In the interview statement below, students give positive response:

"I like it because I get to know everything in this story from a third person perspective. The feelings of the characters in every event that occurs. It’s easy to understand, too, because I can know the names of the characters. Because the author mentions their names in the story."

3.1.6. Language styles

Respondents also said that the language style used by the author was not heavy, such as containing poetic sentences containing metaphors, which is usually found in other literary works, such as novels. One of the respondent said, "It's easy for me. Because the language style is not as heavy as the language contained in the novel. In novels, I usually know that there is some language like poetic sentences, which contain metaphors, which makes me think about what the sentence means. But when I read the narrative in this picture book, I think the language is simple and still easy for me as a junior high school student to understand."

According to them, using this simple language makes them not have to think hard to determine what the author wants to convey in the sentence. According to other respondents in the interview, the language style used by the author in Mulan is easy to understand because the grammar used by the author in this book is in accordance with what junior high school students are learning. For example, there is the use of past tense in Mulan.
The researcher analyzed the interview data and found that each item in the intrinsic elements received a positive response. According to Louis Thursone's theory in Suarnaningish et al. (2020), a response is said to be positive if someone gives a good reaction to a job, likes it, feels happy, responds to something enthusiastically, and provides support for a job. A positive response can also support the object. Someone who gives a positive response will tend to like something.

3.2. Students' Negative Response

3.2.1. Character

Based on interview, some students dislike Mulan's character. It concluded that respondents gave negative responses because Mulan lied to many people and changed her identity. A respondent said lying is also a dishonorable behavior. Not only that, Mulan also secretly took her father’s clothes to join the war. A student gave the response:

"I don't like it because she lied to many people. She secretly goes to get her father’s clothes."

3.2.2. Theme

According to respondents' responses toward the theme in the Mulan story. Some of them gave negative responses to storyline. The respondent stated that because she had never read the genres contained in Mulan. The genre in Mulan was about war, action, adventure, historical fiction, and fantasy. She said it would be difficult to understand the author's storyline if she had never read a new genre in a story. Ane of the students who gave a negative response, stated, "It's hard to understand for me. Because this genre is not like the genre that I usually read. I'm not used to reading stories of this genre. So a plot like this is difficult for me."

3.2.3. Setting

The setting in Mulan got the negative response based on the interviews. The respondents did not like the setting of time and place. Respondents said that the transition to the setting of time occurred suddenly. The setting of time and place was also not written in the text, making them confused about the time setting. The other respondent also gave the opinion that they did not like the setting of place in Mulan because it took place during the royal era. Therefore, the setting was not exciting for them. It is can be seen in the statement below:

"I don't know if I wasn't careful when reading this. The time wasn't shown in the sentence, for example, in the morning, afternoon, or evening. Suddenly there is a part that is already war. So, for the setting, I wouldn't say I like it. Because in my opinion, the transition to the transfer of time also seems to have suddenly changed to another place. Then it was also not written in the sentence."

3.2.4. Point of view

Based on the interviews, the researcher concluded that respondents also responded negatively to the third person's viewpoint in Mulan. Respondents said they did not like the point of view of the third person because they could not feel how Mulan felt and how it felt to be in the position of a character like Mulan. Another respondent also said they prefer the first point of view to be more motivating for the reader. A student explain,

"I don't like it. I usually prefer the first point of view. Yes, I think the point of view of the first person can motivate me more. As a reader, it makes me think how it would feel if I were in the character's position. But I don't like it because for myself as a reader, I don't get the feel of it."

3.2.5. Language style

Respondent's were also express negative response toward the language style in Mulan. She did not like the language style used by the author. The respondent stated that she was a lack of understanding about tenses in a sentence and lack of vocabulary knowledge. It made the her unable to understand language styles contained by author entirely. Based on interview, one of the student said that,

"Which made me not understand some of the sentences in this story, use past tenses and some vocabulary I didn’t understand. Because this story tells about the past, I am still confused about using the past tense. So, I found it difficult to understand the language style in this story."

The researcher analyzed the interview data and found that five items contained in the intrinsic elements received a negative response. The results of this interview data are in accordance
with Louis Thursone’s theory in Suarnaningsih et al. (2020). Negative responses arise because they feel dissatisfied with a literary work. The response is in the form of disliking, not supporting, and rejecting an object that is disliked.

3.3. The students find moral value

In this research, respondents found the moral values in Mulan. There are four moral values found by respondents, namely honesty, responsibility, courage, and humility. It aligns with Suseno’s theory (2007) that moral values consist of honesty, responsibility, independence, moral courage, humility, being yourself, and critical.

3.3.1. Honesty

Respondents found the moral honesty contained in Mulan. They said that being dishonest by deceiving many people will make many people disappointed. According to respondents, being dishonest can lose the trust of others. One of the respondent mentioned, "Hmm, what else? I thought it was not good to lie to many people. If we lie, many people will be disappointed with us. Like Mulan, who lied to her friends to be a man. Although she was forced to change herself to replace her father. However, her friends were disappointed in her”

For respondents, Mulan’s dishonest attitude contradicted her own beliefs. Mulan believes that women can also get what they want. However, because Mulan was dishonest by changing her identity, Mulan’s demeanor of deceiving many people also included challenging her conscience and beliefs. This is in line with Suseno (2007). An honest attitude is an attitude that does not conflict with one’s conscience towards a belief.

3.3.2. Responsibility

Based on the interviews, it concluded that the respondents could understand and find the moral values about responsibility contained in Mulan. According to the respondents, despite failing many times, trying the best possible and being persistent according to abilities is a form of responsibility towards oneself and others. One of the respondent stated, "the moral message I get is don’t give up even though we fail many times and keep trying as much as possible according to our abilities". According to respondents, the moral values in Mulan are shown when Mulan is serious and maximized during military training. It is in accordance with the theory of Suseno (2007). Being responsible means being willing to do anything to the best of your ability.

3.3.3. Courage

Based on the interviews, it concluded that respondents found moral values of courage in Mulan. They said, if you dare to make big decisions in life, there will be risks and sacrifices that must be taken and fought for. The moral courage was shown when Mulan dared to decide to replace her father in the war. This is in line with Suseno (2007). Moral courage is also the ability to actualize oneself and dare to take responsibility for all the consequences that have been lived, believed, and decided. It is also shown based on interviewed, “If we want to fight for something, we have to be brave to sacrifice something too. Like Mulan who dared to sacrifice herself to fight for honor for her family.”

3.3.4. Humility

Based on the interview statements, it can be concluded that students found the moral value of humility after reading Mulan. Respondents said that regardless of gender, it is not good to discriminate against fellow human beings. Discriminating against fellow human beings is arrogant and belittling other people. It was shown when Mulan’s identity was revealed. Mulan’s colleagues discriminated against her because she was a woman. Even though Mulan also played a big role in winning the battle. Respondents also said that appreciating the strengths that others have and being aware of their weaknesses is a form of humility.

A respondent stated, “don’t discriminate against anyone, regardless of gender, whether male or female. Because regardless of gender, both men and women have strengths. We must remain humble and appreciate the strengths of these people. Instead of discriminating against or antagonizing the person. Emm… I guess that's all I got.” This statement also in line with Suseno (2016). Humility does not mean that humans are inferior to themselves but that humans see themselves as they are. With humility, a person can see themself according to their circumstances, weaknesses, and strengths
4. CONCLUSION

Based on the research results entitled Junior High School Students’ Responses to the Intrinsic Elements in the Picture Book Mulan, the researcher concluded that there were two forms of responses, namely positive and negative, from students to the intrinsic elements of Mulan. Then, students' answers were also found regarding the moral values in Mulan. Thus, the following conclusions can be drawn.

Students' positive response to the intrinsic elements in Mulan. This research revealed that the six intrinsic elements in Mulan received a good response. The first intrinsic element is character; readers love Mulan’s character, who is brave, intelligent, and willing to sacrifice for her family. The second is the theme; readers think that the theme of this story is struggle, gender equality, and the sacrifice of a child for her father and family. Next is the plot. A story that is advanced and equipped with pictures is also interesting for readers. The story's time, place, and atmosphere vary, so it is more interesting. Then, according to readers, the third person point of view is easy to understand because the author directly mentions the names of the characters and overall also explains the situation, the feelings of each character, and the thoughts of each character. Last, the language style used in this picture book is simple so that students can understand sentences according to what they learn at school.

Negative responses to intrinsic elements in Mulan. Based on the student's answers, it can be concluded that the first element is that the reader's character reveals that changing their identity and lying to many people is Mulan’s negative attitude, which they do not like. Second, the storyline is difficult to understand if the reader has never read a story in that genre. Apart from that, the time transition that changes and is not explained in the text makes some readers dislike it. The setting of the Kingdom era is also the reason for their dislike. Then, from the point of view, some readers do not like the use of the third person point of view because readers can not feel how Mulan feels in the story. Readers also prefer the first point of view because it motivates them more as readers.

In the picture book Mulan, it can be concluded that there are four moral values based on readers' answers: honesty. Dishonesty has the effect of disappointing other people. Second is responsibility, namely continuing to try to do the best of your ability despite failing many times. The third is courage, namely having the courage to take decisions with big risks and fighting for them. Lastly, humility, namely appreciating other people's strengths, not underestimating them, and always remembering your weaknesses.

REFERENCES


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